

Module 2: Philanthropy

Task 1: Complete the following table with the missing forms:

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
to discriminate	.....	.....
.....	exploitation	.....
to deprive	.....	deprived
to assassinate	.....	.....
.....	disability	disabled
to sustain	.....	sustainable
.....	charity	.....
to abolish	.....	abolished
to impress	.....	.....



Task 2: Supply the right form of the bracketed words:

The UNICEF is a fund- raising institution for the benefit of **(need)** people. It provides developmental **(to assist)** and long – term humanitarian help to children and mothers in many **(development)** countries. A **(volunteer)** funded agency, the UNICEF relies on contributions from government and private **(donation)** Its programs emphasize developing community level services to **(promotion)** health and well being of children. The UNICEF was awarded the Nobel Peace Prize in 1965. It is the primary reference for governmental organizations collecting and **(disseminate)** more research on children than any other organization.

Task 3 Select 8 words from the list to fill in the blanks:

India's Voluntary Health Association estimates that than 2,000 people sell their organs for money every year. are in great demand because facilities for the operation are widely Besides, unlike other organs, the kidneys can be without affecting the donor's general..... The recipients are kidney failure patients from Europe, the Gulf and elsewhere who fly to India for operations in privately run Waiting lists in Europe for donating are long. One list maintained by Euro transplant in the Netherlands has 8,000 names which means a waiting time of four years.

Word List: *health, organs, more, organization, transplant , available, hospitals, kidneys, removed.*

Task 4: Put the bracketed words in the right form:

In 1955, Martin Luther king gained **(nation)** recognition for his non-violent methods used in a bus boycott in Montgomery. The **(peace)**



actions under Dr King's **(guide)** changed the law which required black people to ride in the back of buses. After his **(succeed)**, Dr King used his non-violent tactics to change other **(discriminate)** laws. He urged black people to use sit-ins, marches and different freedom rides in their efforts to gain full freedom and **(equal)** Dr King **(be/imprison)** dozen of times. He became a **(symbol)** of hope around the world.

Task 5: Reorder the following sentences to get a coherent paragraph:

a/ It was created by Henry Duvant and Guillaume-Henri Dufour in 1863.

b/ cooperation and lasting peace among all people.

c/ The International Red Cross and Red Crescent Association is one of the oldest and largest voluntary relief organizations. Its purpose is

d/ Besides, it promotes mutual understanding, friendship,

e/ to protect human life and health and to ensure respect for the human being.

Right order:

1+.....	2+.....	3+.....	4+.....	5+.....
---------	---------	---------	---------	---------

Task 6: Fill in the blanks with the appropriate form of the following phrasal verbs:

Let down / pick up/ going on/ carry on with/ set off / look after/ came across /tell off/ give up/ fall out

- 1- There is a terrible noise outside. What's? (**happen**).
- 2- I'm going to bed we need to at about 7:00 tomorrow morning so that we're at the airport by 8:00 (**begin a journey**).
- 3- I was tidying out my room the other day and I some old photographs of when I was a baby (**find by accident**).
- 4- A teacher to the class:" Don't stop just because a visitor has come to the class! your work!" (**continue**).
- 5- She has with her boy friend again .He arrived two hours late yesterday and they had a huge row (**have a conflict**).
I'm relying on you to be there tomorrow to help me. Don't me (**disappoint**).
- 6- "Why is your son crying? I him for playing foot ball in the garden and smashing a window (**to speak angrily to sb for doing sthg wrong**).
- 7- Can you my baby while I'm away (**take care of**).
- 8- I'll you at your house at 7:00 and we'll go to the disco. Make sure you're all ready (**collect in a car**).
- 9- Six years ago, she the chance to study to care for her handicapped sister (**stop/ abandon**).

Task 7: Supply the right form/ tense of the bracketed words:

The International Labour Organization (**recently/ estimate**) that 250 million children between the age of five and fourteen work in (**development**) countries. In rural areas, they work in agriculture and as domestics while in urban areas, they work in trade and service. They are the objects of extreme (**exploit**) They work the (**long**) hours and are the (**bad**) paid of all labourers. They endure work conditions as health hazards and potential abuse. Many of them live in pure (**deprive**) which together with hard work hinder their physical and mental (**developmental**) They work to ensure the (**survive**) of their families and themselves.

Task 8: Express the following sentences differently using compound adjectives:

1- It is a campaign to raise funds.	It's a .....campaign.
2- We had to write an essay of 200 words.	We had to write a .....essay.
3- His voice sounded quite friendly.	He had a.....voice.
4- Negroes are people with a dark skin.	Negroes are.....people.
5- This programme is presented badly.	This is a .....programme.
6- Your story breaks my heart.	It's a .....story.
7- We need a guide who speaks French.	We need a .....guide.

8- The journey took ten hours.	It was a .....journey.
9- Their house was built very strangely.	They've got a .....house.
10- Her hair is the colour of sand.	She's got a .....hair.

Task 9: Match the sentences parts in A with their completions in B so as to get a coherent paragraph (there is an extra item in B):

A	B	Answers
1.Helen Keller's deafness and blindness were caused by	a- a brilliant teacher called Ann Sullivan	1↗.....
2.Her parents didn't know what to do and	b- helping people like herself.	2↘.....
3.One day they were told about	c- she was a successful woman.	3↘.....
4.She came to work with Helen and very patiently	d- a severe illness when she was a baby.	4↗.....
5.Eventually, Helen was offered	e- a place at university.	5↘.....
6.After this, she toured the world	f- taught her that every object had a name.	6↘.....
	g- found it difficult to control their growing daughter.	

Task 10: Put the bracketed verbs/ words in the right tense/

When Tunisia (**launch**) its initiative to create a World Solidarity Fund for the eradication of poverty, every body applauded an initiative aimed at addressing a serious global problem. The World Bank estimated that despite relative (**improve**) of standards of living world-wide, 1.1 billion people had in 2001 consumption levels below \$ 1 a day. Many persons said the world (**not/need**) another budget hungry" international bureaucracy". The Tunisians countered by saying that funds will only be used to alleviate the hardship conditions of the needy. They pointed out to the way their own experience at home helped curb poverty based on (**volunteer**) donations without producing any "bureaucratic side effects". International and regional (**organized**)found Tunisia's arguments convincing. In Dec 2000, U N G Assembly welcomed the proposal to establish a World Solidarity Fund as a (**contributor**) to the elimination of poverty and the (**promoting**)of social and human (**developmental**)in the world's poorest regions.



Task 11: Are the underlined sounds similar or different? Write "S" or "D"

1. <u>Char</u> ity- <u>char</u> acter:	4. <u>Rea</u> ch- <u>dea</u> f:	7. <u>H</u> umanitarian- <u>pu</u> berty:
2. <u>S</u> ustain- <u>f</u> und:	5. <u>Be</u> quest- <u>e</u> fficiency:	8. <u>G</u> ood- <u>bloo</u> d:
3. <u>I</u> vory- <u>unt</u> iring:	6. <u>Po</u> verty- <u>do</u> nate:	9. <u>M</u> ission- <u>e</u> ssence:

Task 12: Put the bracketed verbs in the simple past, present perfect or present perfect progressive:

- 1- My uncle George (**leave**) England twenty years ago and (**settle**) in Canada since then we (**lose**) touch with him.

- 2- He (**work**) with disabled children since April 1996.
- 3- He first (**go**) to America when he was twenty five.
- 4- I'm exhausted! I (**work**) all day and I (**not finish**) yet.
- 5- My sister (**work**) as a receptionist since she was at university.
- 6- Ten years ago, I (**go**)..... to Sicily with my parents. Since then I (**not/go**) abroad.
- 7- I (**listen**) to you for the past half an hour, but I'm afraid I (**not understand**) a single word.
- 8- She (**speak**) to me on the phone for an hour last night.
- 9- I (**try**) to lose weight for ages. I (**lost**) ten pounds so far.
- 10- I (**visit**) many countries over the past few years.
- 11- I (**never/ read**) a better book in my life.

Task 13: Match the sentences halves to get meaningful conditional sentences:

A	B
1- If the bus doesn't come soon	a- they would have bought it
2- If we had got any money	b- he would have time to spend it with his family
3- If Jim didn't work hard	c- you wouldn't have cheated in the examination
4- If the car hadn't been expensive	d- I'll be late for school
5- If I'm going to be late	e- we would have a holiday
6- If you had prepared your lessons	f- I would take up a sport like golf
7- If he hadn't borrowed my car	g- I'll let you know
8- If it rains this weekend	h- we'll buy a new car soon
9- If I had any spare time	i- he wouldn't have damaged it
10- If we can afford it	j- we won't be able to play tennis

Answer:

1+...d....	2+a.	3+	4+i.....	5+g..	6+c.	7+	8+j	9+f	10+e
------------	------	----	----------	-------	------	----	-----	-----	------

Task 14: Circle the right option:

The UNESCO's constitution (**is adopted/ adopted/ was adopted**) by the London Conference in November 1945 and (**entered/ entering/ enters**) into effect in November 1946. The main objective of the UNESCO is to contribute to (**peaceful/ peace/ peacefully**) and security in the world by promoting (**collaborative/ collaborate/ collaboration**) among nations through education, (**scientific/ science/ scientists**), culture and (**communicate/ communication/ communicative**). Projects sponsored by UNESCO include literacy, technical and teacher training programmes, (**promote/ promotional/ promotion**) of cultural diversity and international (**cooperative/ cooperation/ cooperate**) agreement to secure the world cultural and natural heritage and preserve human rights.

Task 15: Underline the correct alternative to complete the sentences below:

- 1- Since Tony turned 18, her sister (~~took~~/ **has been taking**) her to the pub once in a while.
- 2- They (**should take/ should have taken**) him to the doctor quickly if not, he would die.
- 3- If you (**volunteer/ would volunteer**) to help the needy people, you feel your life becomes meaningful.
- 4- She saw him leaving the teacher's office in tears. He (~~shouldn't talk~~/ **shouldn't have talked**) to the other candidate during the exam.
- 5- Pupils (~~should have worked~~/ **should work**) very hard if they want to pass their exams.
- 6- People (~~should have sacrificed~~/ **should sacrifice**) their own interests for the welfare of other people who need help.
- 7- His father was disappointed. He (**shouldn't have done/ shouldn't do**) what his father did not want him to do.
- 8- According to the law, employers (~~shouldn't have exploited~~/ **mustn't exploit**) young children.
- 9- We (~~should be/ should have been~~) very careful when we cross busy streets and roads.
- 10- She did not do her homework last night she (~~should have done~~/ **should do**) it.

Task 16: **TOPIC:** Develop the notes below to write a biography of Mother Teresa:

1910: born in Skopje, Macedonia.

1928: joined community of Irish nuns “Loretta Sisters” to teach young girls.

1929: taught at St Mary’s High School for girls, Calcutta.

1931: took name of Teresa in honor of St Teresa of Avila.

1946: -left St Mary’s school to care for needy people in slums.

- recognized officially by Vatican in 1950.

- faced church resistance to form new religious communities.

- strove to educate the poor.

- many women volunteered services, money, clothes, medical supplies.

Numerous honors:

1962: Magnificent Lotus Award by Indian government.

1971: first Pope John XXIII Peace Prize.

1972: Awarded Jawaharlal Nehru Award.

1979: greatest award the Nobel Peace Prize.

1990: heart attack /returned to work depending on god.

1991- 93: 2 surgeries for blocked arteries.

1997: died after dinner and prayers, aged 87 in Calcutta.

